

# AB705 Reform Efforts at Hartnell College

Board of Trustees Meeting  
September 17, 2019

## AB705 Implementation Leads

Peter Gray, English  
Gabriela Lopez, Counseling  
Kelly Locke, Mathematics  
James Beck, English/ESL

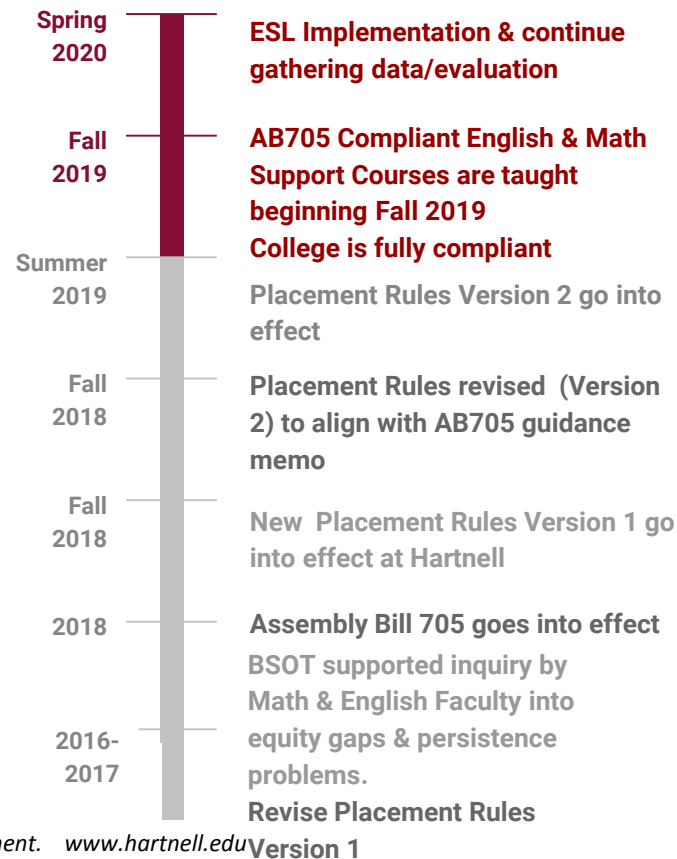




## **AB705 reinforces the Chancellor's Vision for Success:**

1. Increase the numbers of students who enter and complete transfer-level English and mathematics/quantitative reasoning in one year
2. Minimize the disproportionate impact on students created through inaccurate placement processes
3. Increase the number of ESL students completing transfer-level English within three years

## Placement Changes: Addressing Equity





**ESL:**

**Curriculum is already AB 705 compliant**

**Launching an online placement tool to go live for Spring 2020 registration.**



## **Additional news in ESL:**

### **All 7 unit courses changing to 6 units**

**Undocumented students can take courses as CA residents**

### **Noncredit Courses and Certificates**

### **Considering name change to English for Multilingual Speakers**



## For Faculty?

- More novice college students in all classes
- Unfamiliar with college systems and accessing support
- Need additional professional development for faculty



## For Academic Support Services?

- Dramatic increase in demand for MAT 13 tutoring (Statistics)
- Not enough staff to meet need
- New workshops addressing study skills and academic content



## For Counseling/Student Services?

- More collaboration and communication with English & Math faculty
- Need for earlier intervention at HS
- Entering students need **informed** major selection





## For ESL?

- Clear message about ESL pathway to transfer level English
  - Credit and noncredit courses
- Noncredit infrastructure to support enrollment of noncredit ESL students
  - Noncredit Certificate of Competency



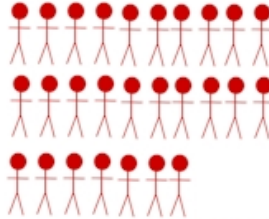
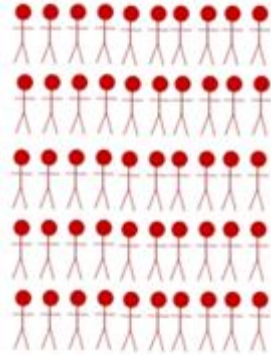
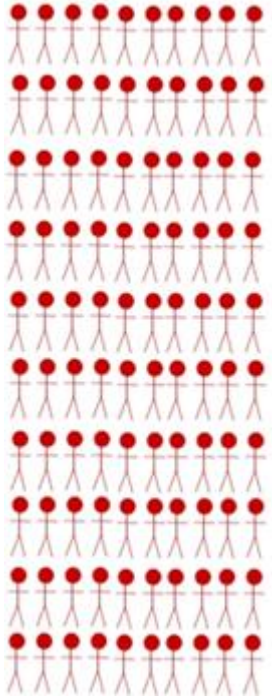
**Starting 3  
levels below  
transfer math**

**Continuing to  
2 levels below  
transfer math**

**Continuing to  
1 level below  
transfer math**

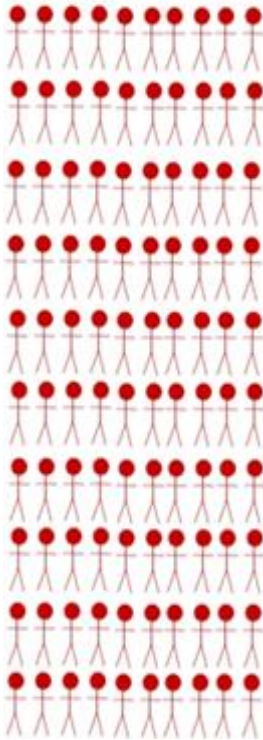
**Continuing to  
transfer level  
math**

**Completing  
transfer level  
math**

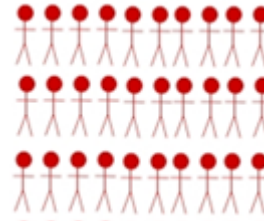
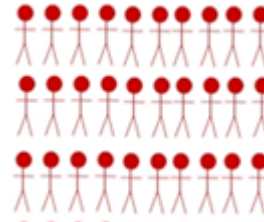




## Starting transfer level



## Predicted completing transfer level



With additional academic  
and student support



## PAST MATH SEQUENCE: 4 TERMS

MATH 201  
*3 units*

MATH 121  
*5 units*

MATH 123  
*5 units*

MATH 13  
*5 units*

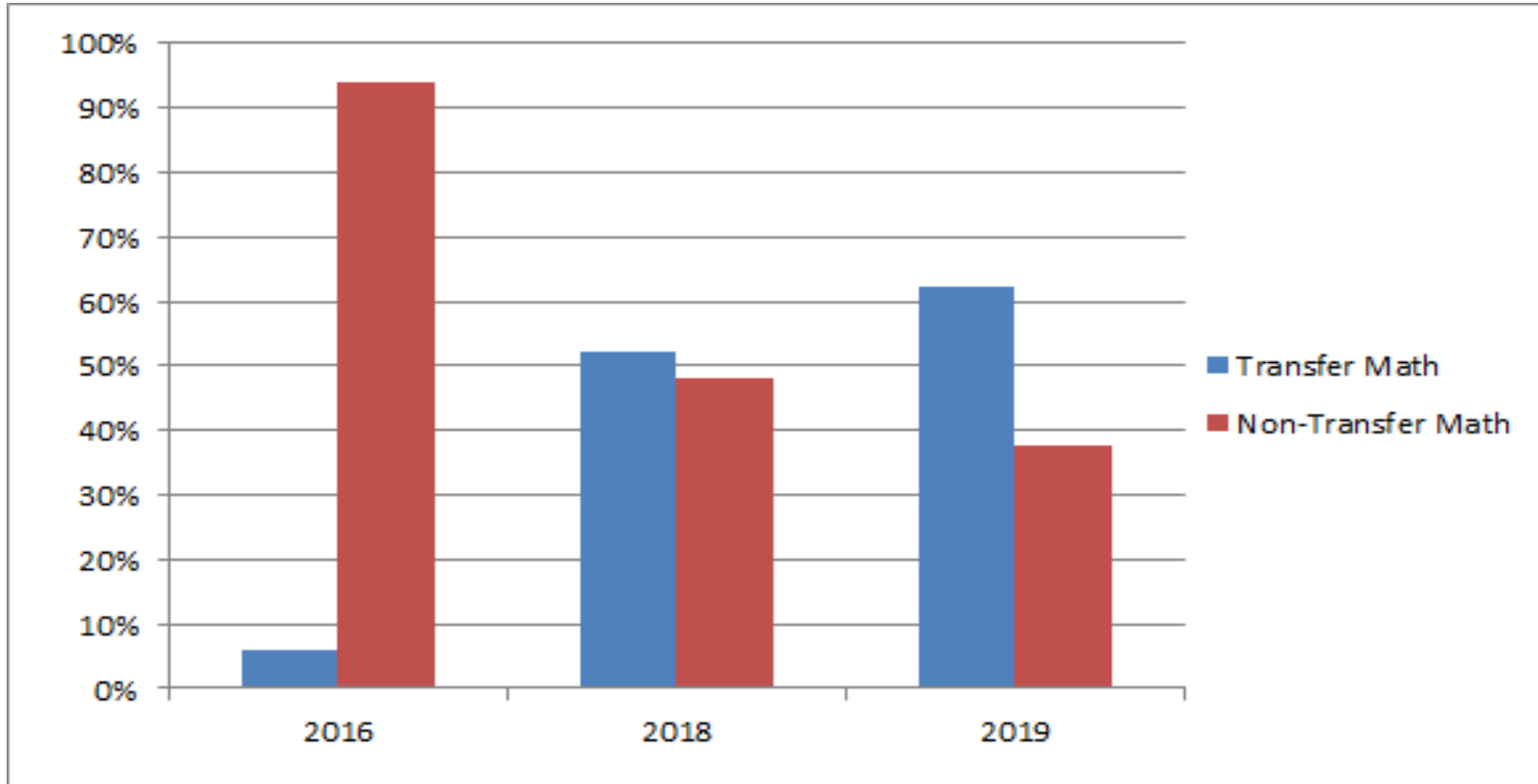
TOTAL  
**18 UNITS**

## NOW: 1 TERM

MATH 13 *5 units*  
+ MAT 213 *1 unit*

TOTAL  
**5-6 UNITS**

# Math Placement Changes





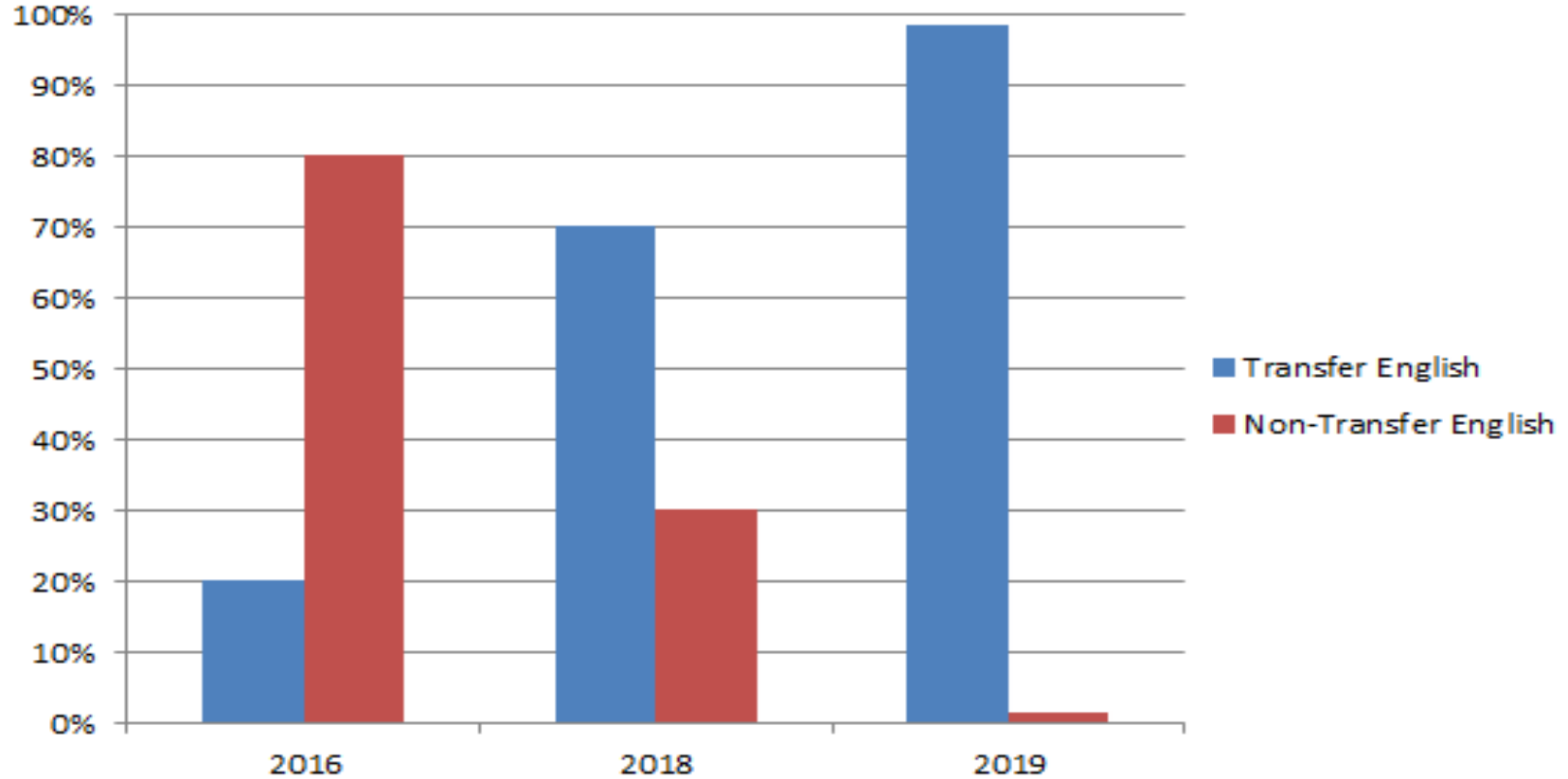
## PAST ENGLISH SEQUENCE: 3 TERMS



## NOW: 1 TERM



# English Placement Changes





- Non-transfer English and Math courses **will still be offered** (just not as abundantly)
- Student placement is driven by **educational goal**
- Students may **opt into** non-transfer classes if they so choose





## Phase 2 Implementation Completed

- Developed & Launched Online Placement Tool
- Dual/Concurrent Placement Rules
- College Pathways teams to high schools
- Posters and marketing to raise awareness



## Phase 3 Happening Now

- Communities of Practice
- Faculty Focus Groups: gathering information about teaching and learning under AB 705
- Spring Equity Conference - FEB 29, 2020
- Continued communication with students
- Videos to build awareness of services



- Gather data!
- Further integrate with all support services
- Encourage early assessment and interventions in classes
- Ongoing professional development: faculty, student support staff, academic support staff



We are a community of educators dedicated to supporting every student who chooses the potentially life-changing work that a college education offers.

We teach, we tutor, we talk; we wonder and imagine together; we ask a lot of hard questions and seek out answers together. We engage with any student, regardless of past educational experiences.

We are Hartnell.